



St. Joseph's College of Commerce (Autonomous)

163 Brigade Road, Bengaluru, Karnataka - 560 025.

2025 - 2026

Details of quality initiatives by IQAC for promoting quality culture

Year	Name of quality initiative by IQAC	Duration	Number of participants
2025-26	Development and Maintenance of Quality Assurance Systems IQAC coordinated the collection, validation and documentation of academic and administrative data from departments and prepared and compiled the Annual Quality Assurance Report (AQAR) for 2024-25 in alignment with NAAC requirements.	July 2025 - March 2026	Entire Institution
	Statutory Reporting and National-Level Data Submission - Data for the All India Survey on Higher Education (AISHE) 2024-25 was submitted on 15 October 2025. - The National Task Force (NTF) Survey on student well-being and mental health support was submitted on 17 October 2025.	October 2025	Entire Institution
	Rankings and Assessment Frameworks IQAC spearheaded the submission of institutional data for NIRF 2026 on 16 February 2026 and coordinated data compilation for the India Today and The Week rankings.	October 2025 - February 2026	Entire Institution
	Student Quality Assurance Cell (SQAC) 2025-26 The student wing of IQAC, with one representative from each class. Applications were invited from third-year students, followed by a structured interview process. The UG Coordinator (Jenson Wilbur Sequeira, 3 BBA 'C'), PG Coordinator (Ribin Sam Cherian, 2 M.Com 'F&T') and the SQAC Core Team were selected by the IQAC Coordinator and Assistant Coordinator.	June - July 2025	SQAC members (one representative per class)
	SQAC Leadership Development Programme - Jeevan Kaushal 2.0 Seminar on Foundations of Effective Leadership: Building Self-Awareness and Emotional Intelligence,	7 July 2025 and 27 January 2026	SQAC members

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	facilitated by Mr. Davies V. Chacko, St. Joseph's University - 7 July 2025. Seminar on Collaborative Leadership Skills: Communication, Decision-Making and Conflict Resolution, facilitated by Ms. Sneha Menon, counselling psychologist, SJCC - 27 January 2026.		
	National Workshop on Fostering Innovation, Inclusion and Sustainability in Higher Education Institutions Sponsored by ICSSR-Southern Regional Centre. The two-day workshop brought together academicians, researchers and industry professionals on sustainable development, gender equality, digital transformation, ethical use of AI, data privacy, intellectual property, climate change and workplace well-being.	15 and 16 December 2025	Academicians , researchers and industry professionals
	Faculty Development Programme - Inner Well-being: A Conversation on Self-Care Facilitated by Dr Ashwini N. V., founder-director of Muktha Foundation and CEO of Flourish Lifeschool, on stress, burnout and self-care. A separate session in Kannada on self-care and emotional well-being was held for administrative and support staff.	18 December 2025	Faculty, administrative and support staff
	Faculty Learning and Exposure-cum-Study Tour (Government of Gujarat scheme) SJCC hosted faculty delegations to share its quality assurance framework and best practices: D. K. V. Arts and Science College, Jamnagar - 1 September 2025. - Government Arts, Commerce and Science College, Khergam (Navsari) - 30 January 2026.	1 September 2025 and 30 January 2026	Visiting delegations (principals, IQAC and NAAC coordinators) and SJCC IQAC team
	MoU with XIM University, Bhubaneswar IQAC coordinated the formalisation of an MoU to promote faculty exchange, student engagement, joint research and academic development programmes. A delegation from XIM University, led by the Vice Chancellor, visited the college for the signing.	30 January 2026	Entire Institution
	Unnat Bharat Abhiyan (UBA) Scheme Proposal	December 2025	Faculty and

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	SJCC submitted the proposal "Role of Digital Competence and Technological Pedagogical Skills in the Teaching-Learning System". The UBA Committee invited SJCC for a detailed presentation on 16 December 2025; the outcome is awaited.		students
	Stakeholder Feedback Mechanisms • Parent Feedback at the Parent-Teacher Meeting for first-year students (23 August 2025), through forms and QR codes. • Mid-Semester Open House (24 July 2025 and 7 January 2026) with SQAC and academic representatives. • Annual Open House (25 February 2026) and Women's Open House (26 February 2026), with Action Taken Reports (ATR) to follow. • Faculty Evaluation through the ERP - mid-semester and end-semester, odd and even semesters. • Course Evaluation and Curriculum Feedback from students, faculty and employers, reviewed by HoDs and Boards of Studies. • Exit Survey of final-year students in March 2026 through faculty mentors, with an ATR prepared. • Student Satisfaction Survey (UGC-mandated) administered via the ERP portal.	July 2025 - March 2026	Entire Institution (students, parents, faculty, employers)
	Total Quality Management (TQM) Meetings Periodic meetings of the Staff Council (Principal, Vice-Principals, IQAC Coordinator, HoDs, faculty representatives and administrative functionaries) to discuss feedback, academic progress, infrastructure and quality measures. Minutes were documented and decisions monitored through ATR.	Periodic, 2025-26	Staff Council members
	Academic and Administrative Audit (AAA) • Odd semester: planning meeting on 10 July 2025; audit forms rolled out to all departments; summary submitted to management and ATRs prepared. • Even semester: planning meeting on 22 September 2025; audit conducted in April 2026 with	July 2025 and April 2026	Entire Institution

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	departmental visits to B.Com., BBA, Post Graduate, B.Sc., BA and Languages.		
	Admission Audit Review of admission processes against the admission policy, Vision and Mission, analysing applicant trends, programme demand and entry-level indicators. Report submitted to management on 4 December 2025.	December 2025	Entire Institution
	Green Audit and Gender Audit - Green Audit: IQAC with the Eco Club is coordinating preparation for an audit by an external certified agency. - Gender Audit: in progress, assessing policies, safety measures and gender-sensitive practices.	2025-26 (in progress)	Entire Institution
	Best Practice - Peer Mentoring Programme Senior faculty mentored newly appointed faculty to support adaptation to academic roles, institutional culture and teaching practices; effectiveness was reviewed through mentee and mentor feedback.	2025-26	Newly appointed and senior faculty

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