## OBE based Teaching Lesson Plan 2019-20

**Program: BBA (Entrepreneurship)** 

**Course Name: PERSPECTIVES IN MANAGEMENT** 

Course Code: M3 17 MC 101

**Semester: I** 

**Lecture hours: 60 Hrs** 

Faculty in-charge: Nikhath Asrar

| Course<br>Outcome<br>No. | Course Outcomes   | T level<br>Indicator |
|--------------------------|---|----------------------|
| CO1                      | Identify the differences among various business Organization  | T1                   |
| CO2                      | Outline the evolution of management thinking and identify the skills and competencies of a manager Plan, organize, staffing, direct and control any organization. | T4                   |
| CO3                      | Assume the roles and responsibilities associated with managerial functions.   | Т6                   |
| CO4                      | Apply conceptual tools and techniques in analyzing, evaluating and addressing management issues.  | T1                   |
| CO5                      | Evaluate the contemporary management concepts and skills and put these concepts and skills into practice.   | Т5                   |
| CO6                      | Propose decisions to navigate through ethical dilemmas in safeguarding the interest of all stakeholder in the capacity of a Manager of corporate                  | Т6                   |

| Module No. &<br>Topics Covered | Course  |         |          | Instructional | Assessment |       |
|--------------------------------|---------|---------|----------|---------------|------------|-------|
|                                | Outcome | Lecture | Activity | techniques    |            | level |

|                       | No. | Hours  |                             |                          |                  |    |
|-----------------------|-----|--------|-----------------------------|--------------------------|------------------|----|
|                       |     |        |                             |                          |                  |    |
| Module 1 - Forms      |     |        |                             |                          | Question         |    |
| Of Organization       | CO1 | 15 Hrs | Do reading in<br>Library or | Lecture/<br>discussions/ | and<br>Answers / | T1 |
| Meaning,              |     |        | browse                      | case studies/            | Quiz             |    |
| Characteristics,      |     |        |                             | examples                 | Quiz             |    |
| Merits and            |     |        |                             |                          |                  |    |
| Limitations of:       |     |        |                             |                          |                  |    |
| Proprietary           |     |        |                             |                          |                  |    |
| concerns,             |     |        |                             |                          |                  |    |
| Partnership firms,    |     |        |                             |                          |                  |    |
| Companies -           |     |        |                             |                          |                  |    |
| Government            |     |        |                             |                          |                  |    |
| undertakings- Non     |     |        |                             |                          |                  |    |
| Business              |     |        |                             |                          |                  |    |
| Organization -        |     |        |                             |                          |                  |    |
| Trusts -              |     |        |                             |                          |                  |    |
| Cooperative Society   |     |        |                             |                          |                  |    |
| - Clubs and           |     |        |                             |                          |                  |    |
| Associations.         |     |        |                             |                          |                  |    |
| Introduction –        |     |        |                             |                          |                  |    |
|                       |     |        |                             |                          |                  |    |
| Meaning, Definition,  |     |        |                             |                          |                  |    |
| its nature purpose,   |     |        |                             |                          |                  |    |
| importance            |     |        |                             |                          |                  |    |
| & Functions,          |     |        |                             |                          |                  |    |
| Management as Art,    |     |        |                             |                          |                  |    |
| Science &             |     |        |                             |                          |                  |    |
| Profession-           |     |        |                             |                          |                  |    |
| Management as         |     |        |                             |                          |                  |    |
| social System         |     |        |                             |                          |                  |    |
| Concepts of           |     |        |                             |                          |                  |    |
| management-           |     |        |                             |                          |                  |    |
| Administration-       |     |        |                             |                          |                  |    |
| Organization          |     |        |                             |                          |                  |    |
| Evolution of          |     |        |                             |                          |                  |    |
| Management            |     |        |                             |                          |                  |    |
| Thought:              |     |        |                             |                          |                  |    |
| Contribution of       |     |        |                             |                          |                  |    |
| F.W.Taylor, Taylor's  |     |        |                             |                          |                  |    |
| scientific            |     |        |                             |                          |                  |    |
|                       |     |        |                             |                          |                  |    |
| management -          |     |        |                             |                          |                  |    |
| Fayol's Principles of |     |        |                             |                          |                  |    |
| Management – Elton    |     |        |                             |                          |                  |    |
| Mayo,                 |     |        |                             |                          |                  |    |
| Chester Bernard,      |     |        |                             |                          |                  |    |

| Peter Ducker to the  |     |         |           | Ī                             |                  |           |
|--|-----|---------|-----------|-------------------------------|------------------|-----------|
|  |     |         |           |                               |                  |           |
| management   |     |         |           |                               |                  |           |
| though various   |     |         |           |                               |                  |           |
| approaches   |     |         |           |                               |                  |           |
| to management (i.e.  |     |         |           |                               |                  |           |
| Schools of   |     |         |           |                               |                  |           |
| management   |     |         |           |                               |                  |           |
| thought).  |     |         |           |                               |                  |           |
| Indian Management  |     |         |           |                               |                  |           |
| Thought-Western/E  |     |         |           |                               |                  |           |
| astern Business  |     |         |           |                               |                  |           |
| model,   |     |         |           |                               |                  |           |
| Concepts of Indian   |     |         |           |                               |                  |           |
| Management,  |     |         |           |                               |                  |           |
| Indian Management  |     |         |           |                               |                  |           |
| Practisioners  |     |         |           |                               |                  |           |
| Functions of   |     |         |           |                               |                  |           |
| Management -   |     |         |           |                               |                  |           |
| Nature, Importance   |     |         |           |                               |                  |           |
| and Levels of  |     |         |           |                               |                  |           |
| Business of  |     |         |           |                               |                  |           |
|  |     |         |           |                               |                  |           |
| Management -   |     |         |           |                               |                  |           |
| Need for Managers  |     |         |           |                               |                  |           |
| -Types of Managers   |     |         |           |                               |                  |           |
| - Managerial Roles   |     |         |           |                               |                  |           |
| Module 2:  |     |         |           |                               |                  |           |
| Planning   | CO2 | 10 Hrs  | Web Based | Lecture/                      | Question         | <b>T4</b> |
| 1 14111111111111111111111111111111111  |     | 10 1113 | MUD Dascu |                               |                  |           |
| _  | COZ |         |           |                               | _                |           |
| Nature - Planning  | CO2 |         | learning  | discussions/                  | and              |           |
| Nature – Planning<br>Process – Objectives,   | CO2 |         |           | discussions/<br>case studies/ | and<br>Answers / | 1.        |
| Nature – Planning<br>Process – Objectives,<br>Meaning - Need &   | CO2 |         |           | discussions/                  | and              | 1.        |
| Nature - Planning<br>Process - Objectives,<br>Meaning - Need &<br>Importance, types  | CO2 |         |           | discussions/<br>case studies/ | and<br>Answers / | 1.        |
| Nature – Planning<br>Process – Objectives,<br>Meaning - Need &<br>Importance, types<br>levels - advantages   | CO2 |         |           | discussions/<br>case studies/ | and<br>Answers / | 1.        |
| Nature - Planning<br>Process - Objectives,<br>Meaning - Need &<br>Importance, types<br>levels - advantages<br>and limitations,   | COZ |         |           | discussions/<br>case studies/ | and<br>Answers / | •         |
| Nature – Planning<br>Process – Objectives,<br>Meaning - Need &<br>Importance, types<br>levels - advantages   | COZ |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning<br>Process - Objectives,<br>Meaning - Need &<br>Importance, types<br>levels - advantages<br>and limitations,<br>Types of Plans.  | COZ |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning<br>Process - Objectives,<br>Meaning - Need &<br>Importance, types<br>levels - advantages<br>and limitations,<br>Types of Plans.  | COZ |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and  | COZ |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting -   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of forecasting -   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of forecasting -   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of forecasting - Qualitative and quantitative.                   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of forecasting - Qualitative and quantitative.  Decision Making: |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |
| Nature - Planning Process - Objectives, Meaning - Need & Importance, types levels - advantages and limitations, Types of Plans.  Forecasting: Meaning and purpose of forecasting - Techniques of forecasting - Qualitative and quantitative.                   |     |         |           | discussions/<br>case studies/ | and<br>Answers / |           |

| Delegation and principles of delegation. MBO & MBE.   |     |        |                      |   |                                      |    |
|---|-----|--------|----------------------|---|--------------------------------------|----|
| Module 3: Organizing: Nature and purpose of organization, Elements of organizing & processes Principles of organization – Organization structure and types, Delegation of authority – Principles of Delegation, Importance and difficulties in delegation – Departmentation – Committees – Centralization vs. Decentralization of Authority–Span of Control. Staffing: Nature -Process of staffing- Importance of staffing. | CO3 | 8 Hrs  | Reading materials    | Lecture/ discussions/ case studies/ examples          | Question<br>and<br>Answers /<br>Quiz | Т6 |
| Module 4: Directing: Meaning - Principles and techniques of directing. Leadership: Meaning - Leadership styles- Formal and informal leadership.  Motivation: Introduction, Theories of motivation -   | CO4 | 12 Hrs | Reading<br>materials | Lecture/<br>discussions/<br>case studies/<br>examples | Question<br>and<br>Answers /<br>Quiz | T1 |

| [Maslow's need                       |     |       |           |               |           |    |
|--------------------------------------|-----|-------|-----------|---------------|-----------|----|
| hierarchy theory –                   |     |       |           |               |           |    |
| Herzberg's two                       |     |       |           |               |           |    |
| factor theory -                      |     |       |           |               |           |    |
| McGregor's X and Y                   |     |       |           |               |           |    |
| theory- Vroom's                      |     |       |           |               |           |    |
| valence theory]                      |     |       |           |               |           |    |
| Alderfer's Hierarchy                 |     |       |           |               |           |    |
| of Motivational                      |     |       |           |               |           |    |
| Needs(ERG-                           |     |       |           |               |           |    |
| Theory),                             |     |       |           |               |           |    |
| McClelland's                         |     |       |           |               |           |    |
| Theory                               |     |       |           |               |           |    |
| of Needs,                            |     |       |           |               |           |    |
| Expectancy Theory,                   |     |       |           |               |           |    |
| Equity Theory                        |     |       |           |               |           |    |
| Morale-                              |     |       |           |               |           |    |
|                                      |     |       |           |               |           |    |
| Meaning,Features,D ifference between |     |       |           |               |           |    |
| Morale and                           |     |       |           |               |           |    |
| Motivation,                          |     |       |           |               |           |    |
|                                      |     |       |           |               |           |    |
| Significance,Morale and              |     |       |           |               |           |    |
|                                      |     |       |           |               |           |    |
| performance, Develo                  |     |       |           |               |           |    |
| ping High Morale,<br>Measurement     |     |       |           |               |           |    |
| of Morale                            |     |       |           |               |           |    |
| Communication:                       |     |       |           |               |           |    |
|                                      |     |       |           |               |           |    |
| Principles and Process of            |     |       |           |               |           |    |
| communication –                      |     |       |           |               |           |    |
| Barriers to effective                |     |       |           |               |           |    |
| communication. Co-                   |     |       |           |               |           |    |
|                                      |     |       |           |               |           |    |
| ordination: Meaning                  |     |       |           |               |           |    |
| - Principles and                     |     |       |           |               |           |    |
| process of co-<br>ordination.        |     |       |           |               |           |    |
| orumation.                           |     |       |           |               |           |    |
| Module 5;                            |     |       |           |               |           |    |
| Controlling:Meanin                   | CO5 | 8 Hrs | Reading   | Lecture/      | Question  | T5 |
| g & Definitions                      |     |       | materials | discussions/  | and       |    |
| Steps in controlling                 |     |       |           | case studies/ | Answers / |    |
| Essentials of a                      |     |       |           | examples      | Quiz      |    |
| Sound Control                        |     |       |           |               |           |    |
| System - Methods                     |     |       |           |               |           |    |
| of Establishing                      |     |       |           |               |           |    |
| Control, Techniques                  |     |       |           |               |           |    |
| of controlling -                     |     |       |           |               |           |    |
| 51 2011110111116                     |     | 1     | 1         |               | 1         | l  |

| Budgetary            |     |       |                  |               |           |           |
|----------------------|-----|-------|------------------|---------------|-----------|-----------|
| and non-budgetary    |     |       |                  |               |           |           |
| Module 6             |     |       |                  |               |           |           |
| Social               | CO6 | 6 Hrs | Watch Videos     | Lecture/      | Question  | <b>T6</b> |
| Responsibilities of  |     |       | on CRS           | discussions/  | and       |           |
| Management -         |     |       | practices of top | case studies/ | Answers / |           |
| Meaning, Social      |     |       | business         | examples      | Quiz      |           |
| responsibilities of  |     |       | concerns         |               |           |           |
| business towards     |     |       |                  |               |           |           |
| various groups-      |     |       |                  |               |           |           |
| Meaning of business  |     |       |                  |               |           |           |
| ethics- need and     |     |       |                  |               |           |           |
| importance -         |     |       |                  |               |           |           |
| profits and ethics - |     |       |                  |               |           |           |
| factors affecting    |     |       |                  |               |           |           |
| ethical practices in |     |       |                  |               |           |           |
| Business             |     |       |                  |               |           |           |
|                      |     |       |                  |               |           |           |

## Continuous Internal Assessment –

- Power point presentation in class on the given topic.
- Case study analysis
- Quizzes
- Class test

## **Books for Reference:**

 $^{\text{TM}}$  Koontz & O' Donnell: Management

2. L. M Prasad: Principles of Management.