# St. Joseph's College of Commerce (Autonomous)

163, Brigade Road, Bengaluru - 560 025

Accredited with 'A++' Grade (4<sup>th</sup> Cycle) by the National Assessment and Accreditation Council (NAAC)

Recognized by the UGC as

"COLLEGE WITH POTENTIAL FOR EXCELLENCE"



### Bachelor of Commerce (Honours) Semester V & VI

Syllabus as per National Education Policy 2020 Curriculum Framework w.e.f., 2024-2025

> Academic year 2025 – 2026 Batch 2023

### St. Joseph's College of Commerce

(An Autonomous Institution affiliated to Bengaluru City University)

St. Joseph's College of Commerce (SJCC) was formerly a part of St. Joseph's College, established in the year 1882. The college management was later transferred to the Jesuits. The Commerce Department was established in the year 1949 and it became an independent college with its own building in Brigade Road in the year 1972.

The college has in its Vision a model for higher education which encourages individuals to dream of a socially just world and in its Mission a strategy to empower individuals in realizing that dream.

With an objective of imparting quality education in the field of Commerce and Management, the college has been innovating in all aspects of higher education over a long period of time. These innovations were further bolstered with the granting of autonomous status to the college by UGC in September 2005. From then on, the college has taken a lead in reforming curriculum and syllabus, examination and evaluation pattern and teaching and learning methods through the Board of Studies, the Academic Council and the Governing Council comprising of eminent academicians, industry representatives and notable alumni.

The college has undergone four cycles of NAAC accreditation starting from the year 2000 in which it secured 'five stars', next in the year 2007 an 'A' grade, in the year 2012 again an 'A' grade and recently in February 2021 an 'A++'. It is one of the very few institutions in the country to have secured A++ grade in the fourth cycle under the Revised Accreditation Framework (RAF) and the first college in Karnataka to do so. The college was declared as a 'College with Potential for Excellence' in the year 2010. In 2011, SJCC was recognized as a Research Centre by Bangalore University. The college has been ranked 74th in the National Institutional Ranking Framework (NIRF) ratings of Ministry of Education, Government of India, in 2021 and it has been the only institution from Karnataka to make it consistently to the top 100 in the country.

The college offers diverse Honours programmes in Commerce and Business Administration. Under Commerce Studies it offers B.Com, B.Com (Professional-International Accounting and Finance), B.Com (BPM- Industry Integrated), B.Com (Travel and Tourism), B.Com (Analytics), B.Com (Professional - Strategic Finance), M.Com (Finance & Taxation/ Marketing & Analytics), M.Com (International Business) & M.Com (Financial Analysis). Under Business Administration it offers BBA, BBA (Entrepreneurship) and BBA (Professional- Finance and Accountancy). The college also offers six one-year Post Graduate Diploma programmes.

#### ABOUT THE DEPARTMENT

The B.Com Department of St. Joseph's College of Commerce has efficiently streamlined all its courses to reflect an interdisciplinary approach to understanding the contemporary business environment. Its aim is to construct a strong foundation in core subjects such as Accounting, Taxation, Economics, Statistics and Auditing along with a choice of Cost Accounting, Finance, Business Analytics, Marketing and Human Resources, studied in the fifth and sixth semester. The courses are challenging, yet, rewarding for students with high aspirations. Our students have been sought after by employers for their excellent knowledge, skills and attitude, giving them an edge over their peers from other institutions. The B.Com Programme of the college is rated amongst the top 10 in the country (India Today, AC Nielson Survey 2016).

### **OBJECTIVES OF THE B.COM (HONOURS) - PROGRAMME**

- 1. To provide conceptual knowledge and application skills in the domain of Commerce studies.
- 2. To provide knowledge in all the areas of business to be able to meet expectations of Commerce, Trade and Industry.
- 3. To sharpen the students' analytical and decision-making skills.
- 4. To provide a good foundation to students who plan to pursue professional programmes like CA, ICWAI, ACS, CFA and MBA.
- 5. To facilitate students to acquire skills and abilities to become competent and competitive in order to be assured of good careers and job placements.
- 6. To develop entrepreneurship abilities and managerial skills in students so as to enable them to establish and manage their own business establishments effectively.
- 7. To develop ethical business professionals with a broad understanding of business from an interdisciplinary perspective.

# Salient Features of four-year Bachelor of Commerce Programme with Multiple Entry and Exit Options:

- 1. The regulations governing the four-year Bachelor of Commerce Programme with Multiple Entry and Exit Options shall be applicable with effect from the Academic year 2021-2022.
- 2. The Bachelor of Commerce Programme shall be structured in a semester mode with multiple exit options;

Certificate in Commerce	On the completion of First year (two semesters)				
Diploma in Commerce	On the completion of <b>Second</b> year (four semesters)				
Basic Bachelor Degree	On the completion of <b>Third year</b> (six semesters)				
Bachelor Degree with Honors	On the completion of Fourth year (eight semesters)				

- 3. The four-year undergraduate honours degree holders with research component and a suitable grade are eligible to enter the Doctoral Programme in a relevant discipline.
- 4. The students who exit with Certification, Diploma or Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.
- 5. The four-year Bachelor of Commerce Programme offers a wide range of multidisciplinary courses with exposure to other disciplines, specializations and areas. The programme aptly caters to knowledge, ability, vocational, professional and skill enhancement along with focus on humanities, arts, social, physical and life sciences, mathematics, sports etc.
- 6. The four-year Bachelor of Commerce Programme combines conceptual understanding with practical engagement through lab courses, national and international field visits, internship, conferences, workshops, seminars, case study analysis, group discussions and research projects.
- 7. A wide range of Skill Enhancement Courses are offered in the first four semesters to enhance language and communication, logical reasoning, critical thinking, problem solving, data analytics and life skills.
- 8. In each of the first four semester students will have an option of studying a course from other disciplines. Students will be given an option to choose from a pool of Open Elective Courses that provide exposure to multiple disciplines and thereby making the programme truly multi-disciplinary.
- 9. Students can make a choice of a specialization/elective in the 3rd and the 4th year of the programme.

### **ELIGIBILITY FOR ADMISSION**

Candidates who have completed the two-year Pre-University course of Karnataka State or its equivalent are eligible for admission into this Programme.

### **DURATION OF THE PROGRAMME**

The duration of the undergraduate degree programme is four-years (eight semesters) with multiple entry and exit options, within this period. The students can exit after the completion of one academic year (two-semesters) with a Certificate in the discipline; Diploma after the study of two academic years (four Semesters) and Basic Bachelor Degree after the completion of three academic years (six Semesters). The successful completion of Four Years undergraduate Programme would lead to Bachelor Degree with Honors in the discipline.

### **MEDIUM OF INSTRUCTION**

The medium of instruction shall be English.

#### **ATTENDANCE**

**a.** A student shall be considered to have satisfied the requirement of attendance for the semester, if he/she has attended not less than 75% in

- aggregate of the number of working periods in each of the courses, compulsorily.
- **b.** A student who fails to complete the course in the manner stated above shall not be permitted to take the End Semester Examination.

# II. SUBJECTS OF STUDY: THE COMPONENTS OF CURRICULUM FOR UNDERGRADUATE B.COM PROGRAMME

The category of courses and their descriptions are given in the following table:

Category of	Objectives/ Outcomes
Courses	
Languages	Language courses equip students with communication skills, critical and creative thinking, familiarity with issues pertaining to society and culture and skills of expression and articulation. They also provide students with a foundation for learning other courses.
Ability	Ability enhancement courses are the generic skill
Enhancement	courses that enable students to develop a deeper sense
Courses	of commitment to oneself and to the society and nation
	largely.
Skill	Skill Enhancement Courses enhance skills pertaining to a
Enhancement	particular field of study to increase their employability/
Courses	self-employment. These courses may be chosen from a
	pool of courses designed to provide value-based and/or
	skill-based knowledge.
Vocational	Vocational Enhancement courses enhance skills
Enhancement	pertaining to a particular field of study to increase their
courses	employability/ self- employment.
Foundation/	These courses will supplement in a better understanding
Discipline based	of how to apply the knowledge gained in classrooms to
Introductory Courses	societal issues.
Major Discipline	Major Discipline Core Courses aim to cover the basics
Core Courses	that a student is expected to learn in that particular
	discipline. They provide fundamental knowledge and
	expertise to produce competent and creative graduates
	with a strong scientific, technical and academic acumen.
Major Discipline	These courses provide more depth within the discipline
<b>Elective Courses</b>	itself or within a component of the discipline and
	provide advanced knowledge and expertise in an area
	of the discipline.
Open or Generic	Open or Generic Elective Courses are courses chosen
<b>Elective Courses</b>	from an unrelated discipline/ subject, with an intention
D	to seek exposure beyond discipline/s of choice.
Project work/	Students shall carry out project work on his/her own

Dissertation/	with an advisory support by a faculty member to
Internship/	produce a dissertation/ project report. Internship/
Entrepreneurshi	Entrepreneurship shall be an integral part of the
p	Curriculum.
Extension Activities	As part of the objective of Social Concern, the College has designed a well-structured Community Outreach programme of sixty hours called 'Bembala' (Support). The programme includes rural camps, workshops, lectures and seminars, teaching programme in Govt Schools or Colleges, community service in slums and villages, awareness programme in streets, localities, slums or villages and public rallies on social issues. The College expects the students to be part of the activities organized by the College towards securing the goal of
	Social Concern. This programme is mandatory for the award of degree from the college.
Extra/Co- curricular Activities	The College has a wide range of student associations and clubs that provide space for students to develop their creative talents. The activities conducted help in developing not just the artistic and entrepreneurial talents but also helps in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, enthusiasm, and positive thinking are some of the facets of personality development and the outcomes of these activities.

### III. CREDIT REQUIREMENT

Credits represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc.

Exit Option	Minimum Credit Requirement*
Certificate in Commerce	50
Diploma in Commerce	101
Basic Bachelor Degree	149
Bachelor Degree with Honours	193

<sup>\*</sup>Credits are subject to change as per the NEP guidelines

### **IV. TEACHING & EVALUATION**

M.Com/MBA/MFA/MBS/MTA graduates with B. Com, B.B.A & B.B.S as basic degree from a recognized university are only eligible to teach and to evaluate the courses including part – B courses of I and II semesters (except

languages, compulsory additional courses, and core Information Technology related courses) mentioned in this regulation. Languages and additional courses shall be taught by the graduates as recognized by the respective board of studies.

### v. EXAMINATION & EVALUATION

### CONTINUOUS FORMATIVE EVALUATION/INTERNAL ASSESSMENT

Total marks for each course shall be based on continuous assessment and semester end examinations. As per the decision taken at the Karnataka State Higher Education Council, the total marks for CIA and ESE as per NEP will be 40:60.

TOTAL MARKS FOR EACH COURSE	100%
Continuous Internal assessment – CIA 1	20% marks
Continuous Internal assessment – CIA 2	20% marks
End Semester Examination (ESE)	60% marks

### EVALUATION PROCESS OF INTERNAL ASSESSMENT MARKS SHALL BE AS FOLLOWS:

- a) The first component (CIA 1) of assessment is for 20% marks. The second component (CIA 2) of assessment is for 20% marks.
- b) During the end of the semester, end semester examination shall be conducted by the college for each course. This, forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.
- c) The students shall be informed about the modalities well in advance. The evaluated assignments during component I (CIA 1) and component II (CIA 2) are immediately provided to the students.
- **d)** The marks of the total internal assessment shall be published on the ERP for students at the end of semester.
- **e)** The internal assessment marks shall be submitted to the COE as per the date mentioned.
- f) There shall be no minimum in respect of the internal assessment marks.
- **g)** Internal assessment marks may be recorded separately. A student who has failed, shall retain the internal assessment marks as there will be no change in the CIA results scored.

### MINIMUM FOR A PASS

a. A student needs to get 40% in the end semester examination and in addition the student also should get an aggregate of overall 40% inclusive of his internal assessment to be declared as passed.

- b. The student who is passed in all the end semester examinations in the first attempt is eligible for rank
- c. A student who passes the semester examinations in parts or attempted supplementary exams is eligible for only Class and CGPA but not for ranking.
- d. The results of students who have passed the last semester examinations but not passed the lower semester examinations shall be eligible for the degree only after completion of all the lower semester examinations.
- e. If a student fails in a subject, either in theory or practical's he/she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He/she must obtain the minimum marks for a pass in that subject (theory and practical's separately) as stated above.

#### **CARRY OVER**

Students who fail in lower semester examinations may go to the higher semesters and take the lower semester examinations as per odd or even semester in the next consecutive chance.

#### CLASSIFICATION OF SUCCESSFUL CANDIDATES

The ten-point grading system is adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards the completion of all the eight semesters of the programmes and the corresponding overall grades. If some students exit at the completion of the first, second or third year of the four-year Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified on the basis of the Cumulative Grade Point Average (CGPA) obtained in the two, four, six or eight semesters, respectively. For award of;

- Certificate in Business Commerce
- Diploma in Business Commerce
- Basic Bachelor's Degree in Business Commerce
- Bachelor's Degree with Honours in a Discipline

### TRANSFER FOR ADMISSION

Transfer for admission is permissible only for odd semesters for students of other universities and within the university.

## CONDITIONS FOR TRANSFER OF ADMISSION OF STUDENTS WITHIN THE UNIVERSITY

- a. His/ her transfer admission shall be within the intake permitted to the college.
- b. Availability of same combination of subjects studied in the previous college.

- c. He/she shall fulfill the attendance requirements as per the University Regulation.
- d. He/she shall complete the programme as per the regulation governing the maximum duration of completing the programme.

### CONDITIONS FOR TRANSFER ADMISSION OF STUDENTS OF OTHER UNIVERSITIES

- a. A Student migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- b. His/her transfer admission shall be within the intake permitted to the college.
- c. He/she shall fulfill the attendance requirements as per the University Regulation.
- d. The student who is migrating from other Universities is eligible for overall SGPA/CGPA or Class and not for ranking.
- e. He/she shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

**Outcome Based Education (OBE)** 

B. Com (Regular)

### **Program Educational Objectives (PEO)**

Our B. Com (Regular) program will produce graduates who will:

**PEO1:** Be competent, creative, and highly valued professionals in industry, academia, or government.

**PEO2:** Adapt to a rapidly changing environment with newly learnt and applied skills and competencies, become socially responsible and value driven citizens, committed to sustainable development.

**PEO3:** Act with conscience of global, ethical, societal, ecological and commercial awareness with sustainable values as is expected of professionals contributing to the country.

**PEO4:** Able to continue their professional development by obtaining advanced degrees in accounting and other professional fields.

### **Programme Outcomes (PO):**

After the completion of the **B. Com (Regular)** Programme, the student will be able to:

### PO1: Disciplinary and Inter - disciplinary Knowledge

**Demonstrate** the **understanding** of relevant business, management and organization knowledge, both academic and professional, in line with industry standards.

### PO2: Decision making Skill

**Apply** underlying concepts, principles, and techniques of analysis, both within and outside the discipline to generate all the possible solutions and picks one that shows their understanding of the problem and the outcomes.

### PO3: Integrated problem-solving and Research

**Analyze** how parts of a whole interact with each other to produce overall outcomes in complex systems by analyzing key managerial issues in a particular industry or company and propose appropriate managerial solutions to the situation

### PO4 Critical thinking Skill

**Evaluate** evidence, arguments, claims and beliefs by using right type of reasoning as appropriate to the situation and Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems

### PO5 Creative thinking Skill

**Develop,** implements and communicates new and worthwhile ideas using both incremental and radical concepts to make a real and useful contribution to their work

### PO6: Usage of Modern Technology and Tools

**Use** tools and technologies of digital nature, communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy

### PO7 Leadership and team work

**Develop** a vision, translate that vision into shared goals, and effectively work with others to achieve these goals.

### **PO8 Ethical Conduct & Sustainability Practices**

**Act** responsibly and sustainably at local, national, and global levels

### PO9 Collaboration & Networking Skill

Work collaboratively and respectfully as members and leaders of diverse teams

### PO10 Self-directed and Life - Long learning

**Create** goals and monitor progress toward them by developing an awareness of the personal, environmental and task-specific factors that affect attainment of the goals.

### **Programme Specific Outcomes (PSOs)**

### **PSO11 Integrative Experience and Experiential Learning**

Develop significant and experimental components that focus on the critical assessment of specific phenomena in the sphere of Commerce.

### **PSO12 Global Perspectives in Multicultural Environment**

Create an environment to facilitate effective communication and team work with people of different nationalities and cultures, demonstrating respect for social, cultural and linguistic diversity.

B.COM - HONOURS PROGRAMME										
	PROGRAMME MATRIX AS PER NATIONAL EDUCATION POLICY									
Course Category	Course Category I II III IV V VI VII VIII TOTAL									

Language 4 lins 3 C	Part A: Ability Enhancement Compulsory Courses										
Computation Course   Computation Course   Computation Statistics   Co	Language 4 Hrs/3 Cr	Lan 1	Lan 1	Lan 1	Lan 1	-	-	-	-		
The countries   The countrie	Language 4 III3/3 CI	Lan 2	Lan 2	Lan 2	Lan 2	-	-	-	-		
1   6 Cr   9 Cr   6 Cr   9 Cr   5 Cr   9 Cr   5 C	Compulsory Course 3 Hrs/3 Cr	-		-		-	-	-	-		
Financial Accounting   Management   Accounting   Management   Manage	I	6 Cr	9 Cr	6 Cr	9 Cr	-	-	-	-	30	
Financial Accounting   Management   Accounting   Management   Manage	Part B: Core Courses										
Accounting Accounting Management Accounting Income Tax I Income Tax		Financial	Cornorate	Financial					Rusinass		
Discipline Specific Course All Hrs/A Cr  All Hrs/A Cr  All Hrs/A Cr  Business Economics Course All Hrs/A Cr  Business Economics Course Course All Hrs/A Cr  Business Economics Course Choice of Course Choice of Course Cou						Income Tax I	Income Tax II	Corporate Tax	Data		
Decomine   Practice of Reporting   Practice of Reporting   Practice of Reporting   Practice of Ranking   Practice of Research   Proposal	Courses	Mathematic s and	_		Resource	Cost			Management		
Open Electives Course OF C			Business Law		Practice of	Secretarial		Development	Information		
Course   C		-	-	-	-	and Practice of		-	-		
A Hrs/3 Cr	Open Electives Course (OEC) 3 Hrs/ 3 Cr				-	-	-	-	-		
SEC - SB 2 Hrs/2 Cr   Fluency   Cartificial Intelligence   Education Investment   Awareness   Choice of Course   Choice of Cour	Discipline Specific Elective 4 Hrs/3 Cr		-	-	-	Elective 1	Elective 2	Elective 3	Elective 4		
VEC 3 Hrs/3 Cr Research Methodology 4 Hrs/4 Cr Research Proposal Formulation & Project 12 Cr  Internship 2 Cr/4 Cr  II 17 Cr  Sexual Cr  Foundation Course Extension and Extracurricular Activities 1 Cr  IWell being IWell being I Well being I Well being I Well being I Stracurricular Activities/Ass ociation/Sports I Cr  Choice of Course Research Methodology I cr  Research Proposal Formulation & Project ** 4 Cr  Internship 2 Cr  In		"	-		Education Investment	-	-	-	-		
Methodology 4 Hrs/4   Cr	3 Hrs/3 Cr	-	-	-							
Formulation & Project 12 Cr  Internship 2 Cr/4 Cr  II 17 Cr  II 18 Extension Activities Extension and Extracurricular Activities I 1 Cr  II 17 Cr  II 17 Cr  II 18 Extension Activities 1 Cr  II 17 Cr  II 18 Extension Activities 1 Cr  II 17 Cr  II 18 Extension Activities 1 Cr  II 18 Extracurricular Activities Activities 1 Cr  II 18 Extracurricular Activities Activitie	Methodology 4 Hrs/4	-	-	-	-	-	-		-		
Internship 2 Cr/4 Cr  II 17 Cr 15 Cr 17 Cr 14 Cr  Part C: Skill Enhancement Course - Value Based  Extension Activities Extracurricular Activities 2 Cr  I Well being Factorisons ociation/Sports ociation/Sports 1 Cr  Activities/Ass ociation/Sports 1 Cr  I Cr  Social Internship 2 Cr Cr 22 Cr  Part C: Skill Enhancement Course - Value Based  Extension Activities 1	Formulation & Project	-	-	-	-	-	-	-	Proposal Formulation		
Foundation Course Extension and Extracurricular Activities 2 Cr  Part C: Skill Enhancement Course - Value Based  Extension Activities 1 Cr  Yoga  Extension Activities 1	Internship 2 Cr/4 Cr	-	-	-	-	Internship	Internship	-	Internship *		
Foundation Course Extension and Extracurricular Activities 2 Cr  Activities/Ass ociation/Sports 1 Cr  Activities/Ass ociation/Sports 1 Cr  Extension Activities 1 Cr  Extracurricular Activities/Ass ociation/Sports 1 Cr	II	17 Cr	15 Cr	17 Cr	14 Cr	24 Cr	24 Cr	22 Cr	22 Cr	155	
Foundation Course Extension and Extracurricular Activities 2 Cr  Well being r Activities/Ass ociation/Sports 1 Cr  Activities 1 Cr  Extracurricular Activities 1 Cr  Extracurricular Activities/Ass ociation/Sports 1 Cr	Part C: Skill Enhancement Course - Value Based										
Extracurricular Activities  2 Cr  Activities/Ass ociation/Sports 1 Cr  Extracurricular Activities/Ass ociation/Sports 1 Cr	Extension and		Activities 1 Cr	Yoga	Activities 1 Cr	-	-	-	-		
1   2   2   2   2   2   2   2   2		I Well being	r Activities/Ass ociation/Sports 1 Cr	J	Activities/Ass ociation/Sports 1 Cr	-	-	-	-		
III 2 Cr 2	III	2 Cr	2 Cr	2 Cr	2 Cr	-	-	-	-	8	
Total 25 Cr 26 Cr 25 Cr 25 Cr 24 Cr 24 Cr 22 Cr 22 Cr 193		25 Cr	26 Cr	25 Cr	25 Cr	24 Cr	24 Cr	22 Cr	22 Cr	193	

### **Bachelor of Commerce**

Semester Structure as per National Education Policy

SEMESTER V

SL. No.	Course Code	Title of the Course	Categor y of Course	Teaching Hours per Week (L+T+P)	ESE	CIA	Total Marks	Credits
1.	C1 21 DC 501	Income Tax I	DSC-13	4+0+0	60	40	100	4
2.	C1 21 DC 502	Advanced Cost Accounting	DSC-14	4+0+0	60	40	100	4
3.	C1 21 DC 503	Company Law and Secretarial Practice	DSC-15	4+0+0	60	40	100	4
4.	C1 24 DC 504	Principles and Practices of Auditing	DSC-16	4+0+0	60	40	100	4
5.		Discipline Specific Elective-1	DSE-1	3+0+1	60	40	100	3
6.		Vocational Enhancement Course- 1	VEC-1	3+0+1	60	40	100	3
7.	C1 21 SO 501	Social Internship	SEC-SB	0+0+2	-	50	50	2
	SUB TOTAL (A)						650	24

<sup>\*\*\*</sup> As per Suggestive List

### **Bachelor of Commerce**

Semester Structure as per National Education Policy
SEMESTER VI

SL. No.	Course Code	Title of the Course	Categor y of Course	Teaching Hours per Week (L+T+P)	ESE	CIA	Total Marks	Credits
1.	C1 21 DC 601	Income Tax II	DSC-17	4+0+0	60	40	100	4
2.	C1 21 DC 602	Management Accounting	DSC-18	4+0+0	60	40	100	4
3.	C1 24 DC 603	Goods And Services Tax	DSC-19	4+0+0	60	40	100	4
4.	C1 21 DC 604	Fundamentals of Research	DSC-20	4+0+0	60	40	100	4
5.		Discipline Specific Elective-2	DSE-2	3+0+1	60	40	100	3
6.		Vocational Enhancement Course-2	VEC-2	3+0+1	60	40	100	3
7.	UG 21 CO 601	Corporate Internship	SEC-SB	0+0+2	-	50	50	2
		SUB TOTAL (A)			360	290	650	24