



St. Joseph's College of Commerce (Autonomous)

#163 Brigade Road, Bangalore-560025

(Affiliated to Bangalore Central University)

(Reaccredited with 'A' Grade by NAAC)

Recognised by the UGC as "College with Potential for Excellence"



UGC Sponsored

One Day National Level IQAC Conference

On

*Quality Initiatives for Teaching,
Learning and Evaluation Processes in
Higher Educational Institutions*

Book of Proceedings

Organized By

INTERNAL QUALITY ASSURANCE CELL (IQAC)

About the College

St. Joseph's College of Commerce (SJCC) was formerly a part of St. Joseph's College established in the year 1882. The College management was later transferred to the Jesuits. The Commerce Department was established in the year 1949 and it became an independent college with its own building in Brigade road in the year 1972. The College has in its Vision a model for higher education which encourages individuals to dream a socially just world and in its Mission a strategy to empower individuals in realizing that dream. With its objective of imparting quality of education in the field of Commerce and Management, SJCC has been innovating in all aspects of higher education over a long period of time. Its academic excellence is duly accredited with 'Five Stars' by the UGC in the year 2000, the status of Autonomy it was granted by UGC in 2005, followed by an 'A' grade in 2007 and the declaration of "College with Potential for Excellence" in 2010. The college has maintained its consistency with 'A' grade during its third accreditation cycle in the year 2012. SJCC is ranked 55th by NIRF in 2018 and 9th by the India Today rating of MDRA, 2018.

About the Conference

Enhancing and providing qualitative learning outcomes in the Higher Education Institutions across the country has become the need of the hour. With the realization of the interdisciplinary nature of higher studies that would effectively hone the skills and the acquired knowledge of the youth of the nation; enabling them to perform better and in productive ways, it has become necessary to and in productive ways, it has become necessary to revise, renovate and improvise the existing pedagogical approaches that blankets methodologies of classroom teaching and evaluation systems to yield pragmatic outcomes. Besides, building the right approach in the students and strengthening their perceptive abilities, higher education can contribute in myriad ways towards the construction of the nation.

Attempts of experimenting and implementing the various potentialities of the teacher-facilitator becomes seminal to the betterment of higher education. Recent paradigm shifts have emphasized on student-centric learning to bring quality in education today has become vital. Vital, because, the desired learning outcomes achievement is today the foremost measurement of quality of an Institution or college. Thus it becomes important to identify and promote the most effective practices in teaching learning process that foster student-centric approach. Prioritizing the student-centric approach that should be at the center of teaching, learning and evaluation practices. In this context, IQAC at St. Joseph's College of Commerce is organizing a National conference focused on 'Quality Initiatives for Teaching, Learning and Evaluation Processes in Higher Educational Institutions'

Concept Note

India's Higher Education System is placed at the zenith of education structure. It is instructed with providing opportunity for image on critical social, economic and moral issues; promoting national development through spreading of specialized knowledge and skills; and producing teachers for education system. With the dawn of globalization, Higher education system in India has been subjected to major changes. the process of globalization and need for quality and competitive human resources; privatization of higher education and concerns for quality and public interest; increasing bureaucratization of educational administration within demands for quality, innovation and autonomy; and finally overall relevance of higher education in face of changing national and international conditions. This conference is an awareness program on quality systems and also challenges and opportunities in higher education system in present context. This conference may suits for the education policy makers, researchers, teaching members, IQAC Members and higher education students.



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U G C Sponsored

One day National IQAC Conference on

Quality Initiatives for Teaching, Learning

&

Evaluation Processes in Higher Educational Institutions

Book of Abstracts

Organised by : Internal Quality Assurance Cell

Date : 17th August 2018

Objectives of the Conference

- To understand, assess and evaluate the concept, parameters and status of quality in Indian higher education.
- To escalate and inform about the need for quality and significance in higher education among all stakeholders of Higher Education.
- To recognize, understand and analyze the internal and external challenges, which undermine the quality process in Higher Education.

Discussion Themes

The conference theme is broadly divided in to three segments

- An Overview on existing practice of quality in Higher Education in India.
- Initiatives for quality improvement in Higher Education.
- Emerging concerns and quality in Higher Education.

Sub-themes

Continuing Professional Development

Innovations and best practices in Higher Education

Quality Assurance: Bench Marking for Higher Educational Institutions.

Quality dimensions of teaching-learning process in institutions of Higher Educations

Mentoring and monitoring in Higher Educational Institution Students

Role of Institutional assessment and accreditation towards improving the quality of education

Role of IQAC in academic and administrative audit

Role of leadership and management in academic and administrative audit

Status of recent quality initiatives in Higher Education

Changing paradigms in Higher Educational Institutions: Aiming for excellence

Outcomes of the Conference

The deliberations at the workshop will focus on the issues related to

- Creating independent learners quick and fast responds to the changing and differing needs of individual students
- Creating a supporting and inspiring learning environment.
- Fostering the interactivity of the learning process
- Skilling for life of the students

Message from the Director

St. Josephs College of Commerce has a history of setting standards in quality creation and sustenance, be it in the academic excellence, sports or cultural performance. The College has grown in stature over the years and remains the most sought after institution dedicated to Commerce education in the state of Karnataka. Our NAAC ratings reflects the technology based integrated and inclusive education the college provides in a disciplined, dynamic, vibrant and diverse environment. Our students are nurtured with active emphasis on three aspects of integrated and holistic education i.e. physical, intellectual and value education. It is our job, our responsibility and obligation to give every student the best of the possible to be more able and more willing to shape the world we leave them. And that's the central objective behind SJCC's endeavor of preparing today's children to become tomorrow's adult, tomorrow's leaders

The IQAC ensures enhancement and coordination among various activities of the institution and institutionalize all good practices. IQAC has been assisting in the preparation of news letter, students hand book, activity diaries, annual reports of the University and conduct of workshops for college teachers on new curriculum. The challenges of tomorrow demands innovative and unconventional approaches that can cross break and dissolve boundaries of conventional methods of teaching, learning & evaluation methods and methodologies. The Internal Quality Assurance Cell promotes the central mission of the College in its path to becoming a place where "search for knowledge co-exists with a sense of responsibility to community life'.

I would like to congratulate Ms. ShivakamiRajan, IQAC Coordinator and her team for bringing out this National IQAC Conference On 'Quality Initiatives for Teaching, Learning and Evaluation Processes in Higher Educational Institutions' and the book of Abstracts.

Fr. Prasanth Madtha
Director

Message from the Principal

The Jesuit Institutions have carved out opportunities to young men & women have been actively involved in transforming the world. In Bangalore, St. Joseph's College of Commerce was established in the year 1972 which was earlier a Commerce Studies department in St. Joseph's College which was established in 1882. The college is affiliated to the Bangalore University. St. Joseph's College of Commerce was first declared as a college with a Five Star Level 2 rating (among the Affiliated/Constituent Colleges) on 7 February, 2000, after which, as per NAAC guidelines, the Internal Quality Assurance Cell was established. IQAC's major work is to develop structures and systems for conscious, constant and catalytic improvements in the overall performance of the college. Since its establishment, the IQAC has become a part of the College's system and works toward quality enhancement, sustenance, and initiates measures for improvement of quality in all areas of the college's educational endeavours. A quick glance at the college website will give you a good insight of the student diversities including the myriad of academic, non-academic, co-curricular activities that aids students' development.

In the past decade, rising emphasis on quality, coupled with rapid expansion in higher education, teaching, learning and assessment has taken a centre stage worldwide. This paradigm shift has placed new demands on faculty development, models and methodologies to enhance the professional development of academic staff to carve out a fundamental change towards teaching excellence. Teaching for learning is the cry of the hour and models, methods that facilitates student development by adopting a student-centric strategy in today's digital era is the need of the time. Along with adopting a more professional approach to teaching the responsibilities of faculties in the higher education institutions' have become multi-fold.

Our initiatives to organize the national IQAC conference on 'Quality Initiatives for Teaching, Learning and Evaluation Processes in Higher Educational Institutions' is to further deliberate and expand the paradigm of teaching, learning and evaluation processes amongst faculty community. The objective behind this endeavour is to inculcate the spirit of innovations in pedagogical methods blending quality, technology and student development. I would like to congratulate Ms. Shivakami Rajan, the Convenor of this conference & IQAC Coordinator and the team for bringing out this Book of Abstracts which provide great insights on the theme of this conference. I also extend my sincere gratitude to all the members of the IQAC Department for their efforts in shaping this Book of Abstracts.

Dr. Nirmala Joseph
Principal

Conference Convener's Message

The IQAC being the nodal agency of an Institution for Quality related activities plays a pivotal role in sustenance, and enhancement of quality in higher educational Institution by conducting activities in enhancing, guiding and monitoring the Quality assurance and Quality sustenance activities of the institution focusing on all stake holders. It organises workshops, seminars on quality related themes and promotion of quality circles. It provides the sound basis for decision making, better internal communication and act as a change agent in the institution.

The quality of Institution is ascertained by integrating Administrative functions, Pedagogic calibre of the Teachers and the Academic excellence of the students as well. Our Institution creates an environment which facilitates learning so that our students are more satisfied, motivated, & loyal and they become good performers wherever they go. Keeping this foremost in mind, the IQAC department decided to organize this National Conference on "One Day National IQAC Conference On 'Quality Initiatives for Teaching, Learning and Evaluation Processes in Higher Educational Institutions', involving participation of all stake holders.

This National Seminar, intended to bring together IQACs of Colleges and Universities to share their performances, practices and achievements so that they can delineate novel ways and means of sustaining and enhancing their quality measures, proved fruitful. We have invited esteemed researchers across the country with utmost interest on publishing papers on the related themes of conference title. The response has been quite promising and enthusiastic.

I would like to express my gratitude to our Director Fr. Prasanth Madtha, our principal Dr. Nirmala Joseph, our vice principal Ms. Ravidarshni for their invaluable inputs to this conference. I must profusely thank to the Resource Persons for their swift acceptance. I joyfully share the success of this endeavor with the entire organizing team comprising of staff and students. I express my sincere gratitude to Dr. Sridhar L. S and Dr. Soney Mathews for their extensive cooperation and coordination efforts towards this conference book of Abstract.

Shivakami Rajan
Convener

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INNOVATION AND BEST PRACTICES IN HIGHER EDUCATION – MOUNT CARMEL COLLEGE, AUTONOMOUS, BENGALURU

Suriya Kumari* & Candida Smitha**

Abstract

Education is critical tool for developing a modern economy. It provides skill and competencies among the youngsters. The dynamic environment and the level of skill required forces the higher educational institutions to bring change in educational systems and add additional value in each and every aspect of their service. Imparting such quality education to our youth is one of the highest forms of service.

Mount Carmel College which focuses on Humanities, Science, Commerce and Management streams has identified and implemented innovations and best practices to mark a difference among its competitors to add value to educational services and mould young minds for a better employability and to pursue their further higher education.

This paper discusses on how Mount Carmel College is providing a platform for a better quality higher education to the students. And it also contains what innovations have they brought and implemented in last 5 years. It highlights on the best practices of individual departments which have impact on higher education system, which is imparted by the institution and also its challenges faced in providing such quality education to its students

Key words : Imparting Knowledge, Employability, Challenges, Best Practices, Innovation, Higher Education

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IMPACT OF INTERNET AND TECHNOLOGY AMONG COLLEGE STUDENTS ON THEIR STUDIES – AN EMPIRICAL STUDY CONDUCTED IN THE CITY OF BANGALORE

Remya Krishnan

Abstract

Change is an ultimate truth – the factor that is sure to occur in every ages, influencing everyone and everything drastically. Like everything else, education - which is a basic right of every human being has also undergone changes since the beginning. Education system has started from “Gurukula” and as a part of modernization; now we have Kindergarten, primary schools, higher secondary schools, colleges, universities etc. Today at 2018, we are witnessing an education system where everything is technology driven. Computers, Smart lectures, Audio-Visual classes, On-line classes etc are offered to students, which have been touched by technology. But to what extent technology have affected our education system? Are the students of our era becoming the students of technology? Is technology is replacing the role of books and teachers in education? The questions are numerous.

Keeping these questions in mind, this study aims to throw light on how internet and technology influences students, what are the various factors that influence them to use internet and technologies for the education purpose and to analyze how much dependent are today's students towards internet and technology. The major aim of the study is to analyse the positive and negative impact of internet and technology among college students, on their studies. For this study, students from various colleges in Bangalore city were randomly selected and primary data was collected through a structured questionnaire. Percentage analysis, tables and graphs are used to analyse the results.

Key words: Education, Development, New trends, Internet, Technology and College students.

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BENCHMARKING IN HIGHER EDUCATION – ADOPTING BEST PRACTICES TO IMPROVE QUALITY OF GENERAL ADMINISTRATION

*Prof. Vidya.Shivannavar. **Vinija C, ***Spandana.V. R,

Abstract

Higher education plays a vital role for the growth of any country as it aims at building a highly refined, progressive and knowledgeable society. It comprises all post-secondary education, training and research guidance at education institutions such as universities that are authorized as institutions of higher education by state authorities. Administration should be an aid to study and learning, not a barrier. Academic institutions can be analysed from a variety of perspectives- as community, an institution, corporation, an organization. Each university has a unique combination of academic goals, human resources, infrastructure, cash flow, and changing environment. This study focuses on the general administration department of higher education system which includes purchase, leave approvals, stock, documents, financial sanctions and audit of administration activities. Management takes a process of varying methodologies applied at different levels within a well structured organization, followed by a principle of effective integration which allows that organization to successfully adapt to the changing environment. The demand for an improvement in universities emphasizes higher education to identify the principles of management and management resources, not only to match regular activities but to integrate the organizational elements in a manner that ensures the efficient performance of the institution.

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FACTORS OVER TIME MANAGEMENT OF SCHOOL AND COLLEGE TEACHERS - A COMPARATIVE STUDY

Dr. R. Narmadha,*

Abstract

Time is a precious and so important thing as well as it makes, changes, creates, decorates, maintains, develops, strengthens, and successes the present and secures the future of the people and the nations. Time considers a great cure and care for any unethical, unsocial and invaluable matter and event. This study is designed to explore and investigate the habits, routines and schedules of teachers that how they use to plan, design, manage, implement, evaluate and achieve the aims and objectives of their teaching learning process. This research paper aims to explore and investigate the importance and see the factors influence the Time Management in the professional life of teachers in schools and colleges of Coimbatore city. In these connections 50 teachers each from schools and colleges were constituted as the sample of the study. The study has availed information on how teachers divide their time in attending to various aspects of the professional role. It has also given information on the content of teachers' work.

Keywords: Time management and Professional life

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GOOD CHOICE, GOOD LIFE: CHANGING PARADIGMS IN HIGHER EDUCATIONAL INSTITUTIONS AND AIMING FOR EXCELLENCE.

Priyanka Dutta, & *Nidhi Agrawal,

Abstract

Education is the keyword that we strive to introduce to the citizens while interpreting the paradigms of a developing nation. Where the basic education has driven our country to attain almost 74% of literacy rate, it is the higher education that shapes the progress of a welfare state. The former guides one to win over the instinct, while the latter converts the knowledge and sense into skills. The existing paradigm of the higher education, although, has helped personalities like Sunder Pichai, Satya Nadella, Indira Nooyi etc. to reach the zenith of success, the changes do we need to bring in the system is to shoot up from this 1.2% to 30% and beyond. With certain loopholes, it has become the dire need to bring about the changes to aim for excellence and to promote the country from developing state to developed state. The institutions should not shrug off their resistance to change, but must embrace and adopt the required changes. If lack of opportunity is one of the reasons of educated unemployment, not having the desired skill to grab the opportunity is also a vital force. However, students earn their higher degrees, but they lag behind in proper knowledge and skill because education to them is just syllabus oriented, where they study to meet the short term need i.e. to be certified as degree holders, hardly they are able to apply this knowledge practically in their real life.

Keywords: Innovation, Optimum Utilization, Educated Unemployment, Standardization, Simplification

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“MENTORING SUPPORT EXTENDED BY HIGHER EDUCATIONAL INSTITUTIONS TO STIMULATE STUDENTS LIFE: A QUALITY EVALUATION STUDY ACROSS THE COLLEGES IN BENGALURU.”

*Leo L, *Ashlon Noronha* Pawan Kumar D B

Abstract

Mentoring is the process where a person gives advice or supports someone with less experience to help them develop their mental stability and performance. Mentoring is essential for each and every student to ensure better performance in higher education. According to a study published in Asian Journal of Psychiatry, 37.7%, 13.1%, and 2.4% of the students were suffering from moderate, severe, and extremely severe depression in Indian Universities. Therefore, mental health challenges of university and/or college students go unnoticed and finally some of them develop suicidal ideation and they attempt to commit suicide.

This paper will study and evaluate the gap between the mentor and mentee. Now days many students fall under depression due to various reasons such as addiction, relationship, improper parenting, media etc. If a student left with lack of mentoring then it may lead to the extreme level of suicide. Teachers play an important role to set the students life right. For students College is a second home and teachers are second parent. A student under depression or high stress may ruin his life if there is a lack or improper mentoring. The main aim of this study is to evaluate the quality of mentoring support provided by the teachers to students and to offer the constructive suggestions to improve the quality process of mentoring.

Keywords: Students mentoring, mentor and mentee, students stress, depression etc.

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AN EMPIRICAL STUDY ON THE “IMPACT OF CHANGING PARADIGMS IN HIGHER EDUCATION”

Bhargavi CS*

Abstract

As rightly said by the great scientist Albert Einstein, Education is not the learning of facts, but training of the mind to think. All great people of the world are the educated ones. Knowledgeable persons command the respect all over the world. Education frequently takes place under the guidance of the educators, but the learners may also educate themselves.

Education in broader sense means acquiring various skills in diverse fields that are vital to our life. These skills and knowledge can be acquired by classroom training known as formal education and by various other informal ways. Formally education is divided into stages such as preschool, primary school, secondary school and then university education. University education is also termed as the higher or tertiary education. It is a non-compulsory educational phase where an individual attains a specialized knowledge in a particular field. Higher education plays a vital role in the development of national economy in producing the trained, professional and educated individuals to the country. India's higher education system is the third largest in the world, next to the United States and China. Hence emphasis should be laid on the higher education system for the betterment of the nation and the individuals.

Key Words: Paradigm, education, employability.

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EFFECTIVENESS OF MENTORING IN HIGHER EDUCATION: A STUDY AMONG COMMERCE & MANAGEMENT STUDENTS IN BANGALORE

Rajesh R*, & Sunil Kumar G**

Abstract

Mentoring is a process of influencing and fostering the intellectual development of students and career aspirants within higher education (Daloz, 1986). It describes a range of faculty-student, staff-student or student-student relationships (Crisp and Cruz, 2009; Gershenfeld, 2014; Jacobi, 1991). Mentoring support is not always easy to access, Boice (1992) indicated that mentoring was available only to about one-third of new teachers in higher education faculties.

Researchers in higher education have linked mentoring to career advancement (Burke & McKeen, 1997; Higgins, 2000, 2001); increased retention level in UK universities (Bordes-Edgar et al., 2011); self-confidence (De Vries, 2005) and personal satisfaction and growth (Ehrich, Hansford, & Tennent, 2004). Both mentors and mentees benefit from the mentoring relationship.

The studies on mentoring were mostly done by researchers in Canada and the United States and therefore reflect a western bias (Lennox et al., 2007). Thus this has created a curiosity to find the effectiveness of mentoring in Indian perspective and as an effort focussed on Bangalore students.

Effectiveness will be measured in terms of the success in students' retention, academic performance and extracurricular involvements. Primary data will be collected among commerce and management students in Bangalore. Analysis will be made with the use of hypothesis and statistical tools.

Keywords: Mentoring, Higher Education, Academic Performance, Student Retention

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HIGHER EDUCATION IN INDIA: A CRITICAL ASSESSMENT

Shivakumar* & U Ganachari**

Abstract

*Since the birth of civilization reformation, revival, rejuvenation has become integral part of human life and it is also one of the instrumental for the betterment of life and enrichment of quality of education from time to time. This approach and initiation has truly brought dramatic and drastic change in every stream; education is no exception. Since independence we have witnessed good number of reformations in the field education, this reformation have reflected on our system, on quality, quantity, and marginal changes in higher education but has not been succeeded in bringing competency and intellectual calibre to compete in the global level. The recent report of **Times** reveals condition and status of higher Education in India is a testimony. It is observed that No Indian University stands within 25 ranking out of more than 900 universities. By all accounts quality, innovation and creative have taken a new shape in the fast changing scenario but, we are striving hard to enhance the ration of higher education rather than quest for excellence. Our system is putting sincere efforts to ensure 100% result but we are failing in enriching the skills and competence among students. This approach is also encouraging directly or indirectly in curbing the innate skills and talent of students' community. Everyone is aware that marks don't ensure a true talent of students yet system use it as one of the major yardsticks for the next level of learning. This scenario has influenced in negative way in Skill Development initiation.*

Thus, paper focuses status of higher education in India that has enhanced concerns, apprehensions on various ever than before. It is failing us in bringing true talent, passion quest for excellence, critical bent of mind and above all as a original thinkers.

Keywords: Competence, Skills, Marks oriented, cognitive skills
Mushroom, Excellence

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AN EMPERICAL STUDY ON INNOVATION AND BEST PRACTICES IN HIGER EDUCATION

Nandini J*

Abstract

Innovation is the order of the day. It is the new idea or solutions for a given problem or hindrances in order to meet the future requirements. It is also be defined as the things which can be seen in a new version of itself. Innovation is rapidly securing its prominent place and helps in the social and economic development of the country. It is one of the best practices which have been implemented in most of the colleges. Education being the fundamental rights for everyone, it is better if served according to the trends. Traditional methods of teaching i.e., chalk and talk is slightly changing its direction towards the face of innovation. The innovative technique like audio and video aids, smart boards, brainstorming sessions, seminars, guest lectures, internships, role plays, games and puzzles have took the prominent place in today's world. Innovation in teaching is regarded as the boon to its users as it enhances the knowledge with lesser efforts. During ancient time, the education was taught through some learned persons. Now any person can take education practice through the above techniques.

The study involves data collection via structured questionnaire and informal interview amongst students pursuing bachelors (40 respondents) and master's degree (30 respondents). The collected data will be analyzed using descriptive statistics and the findings may suggest measure to reduce the gap existing between expectation and reality.

Key words: Education, Management studies, Standards, Pedagogy.

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QUALITY TEACHING IN HIGHER EDUCATION

Vedavathi.M* & Yogitha Yadav**

Abstract

Quality teaching has become an issue of importance as the landscape of higher education has been facing continuous changes: increased international competition, increasing social and geographical diversity of the student body, increasing demands of value for money, introduction of information technologies, etc. The role of the professors, of the department, of the central university and of the state is analyzed, as well as the goals and the scope of these initiatives.

Choosing reliable and quantifiable indicators to assess the quality of one's teaching and the efficiency of teaching initiatives remains challenging. Various methods and their efficiency are discussed here. The factors that determine whether appropriate use is made of the feedback provided are also brought into discussion.

Key words: Quality Teaching, Higher Education, InformationTechnology .

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PERCEPTION OF STUDENTS ON THE EFFECTIVENESS OF TEACHING METHODS IN HIGHER EDUCATION – AN EMPIRICAL STUDY

Arthi Garg* & Sneha M Shiyal**

An increasingly prevalent trend in the higher education scenario in India in recent years is the willingness and drive by institutions and universities to introduce systems and practices in their work environment and establish high standards and benchmarks to guide their performance in keeping with the institution's vision and mission. Creation of internal quality assurance mechanisms that help to inculcate the gains made from such efforts in the day-to-day work ethics and organizational culture of the institution is an indispensable requirement in any quality assurance scheme

This Research have studied various mixed response, inexplicit, arguments and opinions among the Students of Mount Carmel College pursuing Masters in commerce, Masters in financial analysis, Masters in international business and Post-Graduation diploma in business Administration.

This study includes a sample size of 240 consisting 40 responses from each class, the research highlights the influence of various teaching and learning techniques on the Students. An interview was conducted with the students and structured questionnaires have been distributed among the students in their particular field. The study helps to find out the perception of students on the teaching methods and also to analyze the relationship between method of teaching and impact on the students. This study recommends the effective method of teaching and learning at higher education level based on the responses received. This study concludes by suggesting the most appropriate mode of teaching and learning advised by the students.

Key words: Teaching, learning, Higher education, Effectiveness

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A STUDY ON STUDENTS MOBILITY TOWARDS BANGALORE FOR HIGHER EDUCATION – AN EMPIRICAL STUDY IN BANGALORE

*Dr. Ravi M, VKavitha G,** Chaithra C.G,***

Abstract

India's education system is often cited as one of the main contributors to the economic rise of India. The size of India's higher education market is about \$40 billion per year. Student aspirations in the recent times are evidently growing global. Increasing opportunities in the context of choice of education programme, job opportunities, cost of education has resulted in rise in student mobility worldwide. Bangalore is considered as the third largest city in India. It is the fifth largest metropolitan area of India. Bangalore is most preferred for higher education compared to other places of India. The Bangalore city has many best educational institutes in the state, and have more than 500 affiliated colleges, Autonomous colleges deemed universities. The quality of education, infrastructure of colleges in Bangalore attracts more students from India and Abroad.

This paper focuses on the student's mobility towards pursuing higher education in Bangalore. What are the factors that attracts the students? What are the expectations of the students? The Research is descriptive and empirical in nature. For the purpose of study primary data has been collected through questionnaire method and secondary data from reputed journals, magazines, reports, newspapers and Internet. The collected data was processed and presented in the form of tables, figures and analysed with the help of statistical tools.

Keywords: Higher Education, Quality of Education, Gross Enrolment, Mobility, Employability, Human Resource.

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EFFECTIVE KNOWLEDGE MANAGEMENT TECHNIQUES ADOPTED BY TEACHING FRATERNITIES FOR STUDENTS EXCELLENCE

Mrs. Asha N* & Dr. Sasikala M S**

Abstract

Education sector plays a major role. All individuals living in an economy have to pursue education no matter however it is reluctant in nature. During ancient days, education system and the quality adopted was extremely superior where there was an exclusive mantra as Madha, Pitha, Guru, Deivam who were considered as four pillars for moulding one's life and enhance their skills to face the society without any fear. Also, the words of guru to the students were considered as order and perform task whatever insisted by the guru-teacher. Now the trend is gradually changed whereas traditional education slowly transformed to modern education which captured unique positioning in the mind of individuals. Students are excellent in IQ where they can access open source rather than studying books. One side it is an advantage but the other side shows the critical situation to handle students. The key challenges of higher education system in India identified were mismatch between supply and demand, lack of quality research work, poor quality of curriculum, high student faculty ratio, inadequate infrastructure facilities, lack of higher educational institutes collaboration with industries and low employability of graduates. Teachers have to be managerially and technically sound. Pure wisdom of teachers in all aspects tunes students commune. Hence this research focus on investigating about the techniques adopted by teachers to share their knowledge for students to achieve excellence. Sampling unit considered for this study is Bangalore City which reveals some strategies for the betterment of students who pursue higher education.

Keywords: knowledge management, skills, techniques, student's excellence.

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DEVELOPING EMPLOYABILITY SKILLS THROUGH QUALITY ENHANCEMENT IN HIGHER EDUCATION

Nethravathi N*

Abstract

Employability is used as a performance indicator of the knowledge & skills gained by students in universities & colleges. Employers feel that there is skill gap between the way students being prepared for the real world of job in colleges & the actual skills needed to be successful in the work place. It is responsibilities of higher educational institutions to fill this gap. Employers demand skills from graduate outside the subject area of the course & employers place less importance on graduates' actual degree in favor of more generic skills. The academic achievement acquired related to subject discipline is just a necessary but not sufficient to get employed. The main motto of students going to universities is to develop as an individual to acquire new knowledge & skills that will enable them to find a good job. And therefore it is responsibility of educational institutions to identify such skills & map these skills to the curriculum. Students should be aware about these skills & their relevance to employability. This study shows a little consensus on which skills actually foster employability & how well colleges & universities help students develop these skills, discover their strength & prepare students for the real world of job. How much colleges take professional development, enable professional practices seriously. This study aims to gain insight about different skills taught by colleges to bridge the employability skill gap in Bangalore north region. Data was collected through a structured questionnaire which intended to study the different skills taught by colleges & required by students for a long successful & rewarding career of students. This helps to gauge the quality education that students are receiving & its relevance to the workforce.

Key words: Employability, higher education, skills, educational institutions, professional development.

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A STUDY ON LEARNING ASPECTS IN THE PROFESSIONAL EDUCATION: A STUDENT'S VIEWPOINT

G. Krishnaraj*

Abstract

Learning is the process for imparting knowledge and skill in the individual's behavior. In professional education, learning process will drive the person to meet the requisite needs and excel in their respective professional field. Now a days, learners are enrolling their higher education based on individual's interest and intended to achieve in their life. These factors are not only influencing in choosing the subject in higher education but also in the learning process. It is also understood from the recent education scenario that curriculum in the professional education is undergoing tremendous changes in terms of content, pedagogy and evaluation, etc., in order to make the learners employable and intellectual. In this regard, the basic concept of learning is changing from "Teacher centric" to "Learner centric". So, it is essential to understand the learner's perception towards learning process. Learning process is influenced by personal and environmental factors. In this study, a pilot project is conducted to understand the perception of under graduate students towards good learner. The data was collected from the first year students of textile design department of a class strength of 30 through brain storm, mind mapping and questionnaire. Inferential statistics and descriptive analysis was used for data analysis. Findings of the study reveals that the curiosity is expected the most important factor in the learning process and least importance given to the factors such as regularity and confidence.

Keywords - Learning process, Curiosity, regularity, confidence

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INDIAN HIGHER EDUCATION SYSTEM: CHALLENGES AND SUGGESTIONS

Asha. K*

Abstract

Higher education has made significant contribution towards overall development of a country. Education is Nations strength. When a country called to be as developed where education is inevitable, as because the educated can take our country economy to move forward. India as a developing country continuously progressing in education. Indian higher education system is third largest in the world. But the proportion of population, in the relevant age group that enters in to the higher education is very low, it is hardly about 8.15%. . There is lot of challenges to higher education system. This study depicts the challenges that India is currently facing in higher education and suggests to overcome those challenges.

Key Words: Higher education, challenges

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COLLABORATION OF INDIAN COLLEGES WITH GLOBAL UNVERISTY: A STUDY OF STUDENTS PERCEPTION AT THE UNDERGRADUATE AND POST GRADUATE LEVEL

Arul Princy S* & Dr.R. Rohini**

Abstract

“The mark of higher education isn't the knowledge you accumulate in your head. It's the skills you gain about how to learn”-Adman Grant. The changes in the higher education are completely faster, and its continuity is evitable. The collaboration of Indian Colleges with global university is the changing paradigm in higher education. The reason for this paradigm in India is to bring in global culture among the students.

This study concentrates on benefits of this collaboration to the students and what are the barriers and how to overcome them .For this purpose, a survey has been conducted to the students of undergraduate and post graduate level to know perception of them towards this paradigm.

Key Words: Changing paradigm, Collaboration; Global University; Student's perception.

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QUALITY CHALLENGES OF HEI's: A DEVELOPMENT AND FUTURISTIC VIEW

Dr. M. Julias Ceasar*

Abstract

The quality of education assumes prime and added importance which has become the primary concern of all the stakeholders in the educational system both at the state and national level. These statements may appear like description, but this apparent obviousness is also equally contentious, and it is even more so in the case of higher education and its outcomes. One cannot presume that all means the same by quality higher education. The discussion on quality has generated philosophical debates on many issues of quality, including the meaning of 'quality'. Also, there are several operational controversies and different perceptions about the process of quality assurance and the responsibilities for quality. Quality makes the education more relevant of its social transformative and individual development role. There are many steps that can be listed out to ensure the quality of education in Higher Education. These are transitory in nature and one must continuously look for new ways of achieving the objective of quality education. It is the responsibility of the stake holders to work together and evolve a strategy that addresses to the needs and requirements of the society. Today's education must address the issues of new methodology in teaching & learning process, affordability of education focusing inclusive development (rural institutional establishments), Employability and nation building. This paper attempts to explore all these challenges with an orientation to development perspectives.

Keywords: Education, Employability, Higher Education.

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ART & SCIENCE OF CLASSROOM ENGAGEMENT

Rajesh R*, Vinutha.S** & Pruthvi.N***

Abstract

Classroom engagement refers to teacher - student involvement throughout the learning process. It is a multidimensional construct that can be measured with all the dimensions dynamically interrelated like Behavioral engagement, Emotional engagement and Cognitive engagement.

"To teach is to engage students in learning" (Christensen et al., 1991) this quote shows the importance of art and practice (science) of classroom engagement. Engaging students in learning is principally the responsibility of the teacher, who becomes less an imparter of knowledge and more a designer and facilitator of learning experiences and opportunities. The real challenge in college teaching is not covering the material for the students; it is uncovering the material with the students. The information passes not only from teacher to student, but also from students to teacher and among the students.

We know it is easy to slip into the traditional mode of lecture, but we all should be mindful. "I lecture only when I'm convinced it will do more good than harm" (Wilbert McKeachie, 1988). Engaged students are more likely to perform well on standardized tests and are less likely to drop out. India's higher education system, following the United States and China, is the third largest in the world. Indian government already recognized importance and spends 6% of GDP on education.

There is a need for adding premium to the current education system, as an effort the paper focuses to design a conceptual framework and model to demonstrate the need for effective classroom engagement in higher education which in turn helps in overall development of students, teachers and higher education system.

Keywords: classroom engagement, learning process, multi-dimensional construct, students' development

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REVIEW ON LEADERSHIP STYLES PRACTICED BY PRINCIPALS AT COLLEGES AND ITS RELATIONSHIP IN DETERMINING THE JOB SATISFACTION OF TEACHERS WORKING WITH THEM

Amudha. J* & Dr. R. Poornimarani**

Abstract

Talented leaders are the backbone of an organization; they develop strategies and take initiative to grow. Academic leaders set academic priorities evaluate faculties and lead them in achieving success. College teachers perceive their academic leaders in various different aspects beginning with setting objectives for them till the outcome of their results. This helps them to view and analyze their principal not only as an academic leader but as a coordinator who motivates and guide them in achieving their goals. This paper tries to focus on how principal leadership quality and style will influence the college teaching staff in determining the job satisfaction that in turn contributes to overall success of the colleges and even the student community.

Keywords: leadership Styles, job satisfaction, academic leaders, qualities of leaders

ROLE OF EXAMINATION IN COLLEGE STUDENTS – A STUDY CONDUCTED AMONG VARIOUS COLLEGE STUDENTS IN THE CITY BANGALORE

Clevita Aranha* & Jagruthi.S**

Abstract

Education is basic need for every human being. It also plays a very important role in building up one's educational career. It adds value to the eye of every individual. Nowadays all parents want their children to score well in exams. Exams are considered very important and most of the students are afraid. They have become more exams oriented than knowledge oriented. There are many arguments from the side of the students for and against examination system, in the terms of results, high stress levels, etc. Taking about points into consideration, this study highlights the role of exam in the students specially from colleges. The main objective of the research is to study the impact played by examination among different college students in Bangalore city. So this study tells us about how to overcome these issues which is been caused due to examination.

Key Words: Education, Examination, Stress

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A STUDY ON ACCESS OF ICT AMONG B.ED STUDENT TEACHER OF BANGLORE IN RELATION TO THEIR ACADEMIC ACHIEVEMENT

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Abstract

The term ICT has taken main role in the 21st century education field. Education should inculcate the technology and the new pedagogical approach. While transacting with the students teachers should aware about the 21st century teaching skill and approaches. In the Digital era the students who are in the B.Ed colleges has to train in the technology tools. With the help of these induction training future teacher(B.Ed student teachers) transact with full confidence and upgrade their teaching skills. Preparing the technological based teacher is very essential state.

ICT can affect the delivery of education and enable wider access to the sum. In addition, it will increase flexibility so that learners can access the education regardless of time and geographical barriers. The question is often put whether ICT Access can really support and improve learning and the quality of instruction and additionally, in which way, under which conditions and for what it can be useful. ICT Access enable learners to be self-directed and to assume greater control over their learning. The study results revealed that the ICT Access of B.Ed student teachers is found to be positively related with their academic achievement.

Key Words: ICT, Access of ICT, student teacher, Academic achievement

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CAN SPIRITUALITY COMBAT STRESS? AN EMPIRICAL EVIDENCE WITH REFERENCE TO UNIVERSITY STUDENTS

Rishikesh KB* & Varsha Madhavan**

Abstract

Spirituality is to 'know' who you are and the knowledge of yourself sensing and experiencing the highest spiritual qualities and attributes which love, peace, purity and bliss are. Spirituality is a resilient and controversial variable that has evidenced an ability to help people better cope with stress. This empirical research attempts to identify the relation between spirituality and stress. Four types of indicators are used for measurement of stress such as behavioural indicators, emotional indicator, sleep indicator and personal habits. The objective of the study is to assess the effect of spirituality on stress. Hypothesis set for the study is: If spirituality is high then stress will be low or if spirituality is low then stress will be high. Data required for this study is collected from the University students through the questionnaire based on spirituality index and stress index.

Keywords: Spirituality, faith, stress, supreme power.

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CREATING A SUPPORTING AND INSPIRING LEARNING ENVIRONMENT

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Abstract

A positive environment is essential to create interest towards effective learning. It not just creates a positive environment among students but also helps them to develop on their thought process. An interactive learning environment not only enables the students to learn but also enables them to think on their own. It also supports them to develop their skills on various grounds.

Creating a supportive environment will help to foster good health, promoting environment activities by being more inclusive in the plans of promoting environment for the best approaches to health and well-being. Creating a positive learning environment among the young minds creates self-esteem and success towards a supportive future. While designing the education environment, it is important to accommodate learning, teaching and motivate the students to learn and support a variety of different teaching styles.

Keywords: Self-confidence, will power, conducive environment, motivation, success, well-being.

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HIGHER EDUCATION IN INDIA: CHALLENGES AND OPPORTUNITIES

Ashashwini.V*

Abstract

Education system of a country is the barometer of its economic success. Education system reflects on social, economic, cultural, moral and spiritual issues facing humanity. India needs more efficient and educated people to drive our economy forward. Since from independence Indian educational system has produced huge number of professionalisms, for the growing scenario India has to strengthen its higher education system with research and development.

This paper focusses on higher education system prevailing in India and also aims to identifying the emerging issues, challenges in the field of higher education. It concludes the plans actions necessary for higher education development.

Key words: higher education, economic growth.

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DOES INSTITUTIONAL PURSUIT OF QUALITY AFFECT ACADEMIC FREEDOM?

R. Anuradha*

Abstract

Universities and affiliated colleges in India across various disciplines of study have been struggling to provide quality collegiate or graduate and post graduate education. The increased exposure of students to internet search engines and other mediums of learning have pushed class room teaching to the verge of extinction. Academic accreditation bodies and governing bodies of institutions are trying to bring back the charm by emphasising on continuous quality improvement from teaching pedagogy to curriculum designing. In the pursuit of quality and mandatory integration of research with teaching, the teaching faculties feel at a loss of their academic freedom. The very passion driving the teaching community seems to be extinguished by the pursuit of achieving a measurable quality. This study focuses on several dimensions of quality from 3p's of Gibbs, Tacit knowledge of Edward Salis model to the Gakushiryoku model adopted in Japanese Universities to make this pursuit of quality in higher education, in a more teacher and student friendly manner, so that the right objective is achieved in the right manner.

Keywords: Quality, Academic freedom, Tacit knowledge.

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A PERCEPTUAL STUDY ON IMPACT OF TECHNOLOGY ON EDUCATION

Manasa. N*

Abstract

Technology means the use of knowledge to create something to enhance life. Several big and small things we use in our day to day lives have been an outcome of technological development. Usage of technology has become the integral part of life nowadays. It is ever evolving and is responsible for our changing life style. Newer technological innovations are taking place in the field of education which led to many innovations in the field of education.

Today , schools are being pressured more and more to improve the technology they use and teach in the classrooms. Parents are placing this pressure on institutions so that the students will have the skills needed to compete in the real world job market. Students are placing more pressure on the schools to improve technology by having more knowledge of current technology than school's staff.

This study involves data collection via structured questionnaire and informal interview amongst students pursuing bachelors and master's degree. The collected data will be analysed using descriptive statistics and the findings may suggest measure to reduce the existing gap between expectation and reality.

Key Words: Technology, Reader Rabbit, Education, Drill and Practice

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INNOVATION TEACHING IN HIGHER EDUCATION

Dr. Aiyasha*

Abstract

Innovation is defined as “the process of making changes to something established by introducing something new.” It applies to radical or incremental changes to products, processes or services.” but Innovation in Teaching and Learning. The practice of effective and meaningful teaching can benefit immensely when educators thoughtfully experiment and apply new or different pedagogical approaches, technologies, curricular enhancement, course design and organization, and assessments. According to this statement purpose of this study is to determine the effectiveness of various teaching methods used for teaching students at graduate level. Thousand two hundred undergraduate students studying in 15 departments of Faculty of Arts, B. Sc., Com in al-Ameen college, Bangalore, will interview about their perceptions of best and effective teaching methods and the reason for that.

Key Words: Innovation, Learning Colleges

RECEPTIVE SKILL RELATED STRATEGY USE: A CASE STUDY OF STUDENTS ENGAGED IN HIGHER EDUCATION EAP COURSES

Disharichattaraj*

Abstract

Language Learning Strategies (LLS), as O'Malley et al. (1985: 43) point out, are “extremely powerful language learning tools” which makes learning more self-directed, effective and enjoyable (Oxford, 1990). Studies concerning with the use of LLS have generally analyzed LLS from Cognitive and Metacognitive perspectives. The major problem with such classification is that it's not task-specific. The present study, however, focusses only on the receptive skills related strategies thereby making it highly skill and task oriented. Also, studies pertaining to receptive skills are comparatively rarer than that of productive skills (Vandergrift, 1999); hence, the present study will contribute significantly in the body of knowledge that is not highly developed.

The study shows that not only is there a direct relationship between the use of LLS and level of study of the students, but certain complex cognitive strategies were used highly only by certain particular levels of learners. A clear growth-pattern in the use of Receptive Strategies is also detected. Finally, the study ends by elaborating the pedagogical implications of the findings and exhaustively explaining the role of learning strategies in the life of students engaged in higher education in India.

Key Words: Higher Education, Language Learning Strategies, ELT, EAP, ESL

GENERATION Z: LEARNING PREFERENCES AND PEDAGOGY

Dinesh Kumar R*

Abstract

The ever-growing usage of technology across Industries is changing the landscape and skill sets needed to deliver the tasks or work. Our education system is churning out future employees with past pedagogy, and this needs a serious attention as the current generation of students or learners were born into a world of information technology. These learners of the current generation are named “Generation Z”. They are born between 1995-2010 in the world of established internet connection across the globe and their technology usage has developed the visualizing ability and visual forms of learning. Their technology use has had a significant impact on attention span. They are the first generation to not remember a time without internet, smartphones, or social media. Generation Z's are multitaskers as they use across five screens or tabs daily and spend an ample amount of time outside of education institution with mobile devices, computing devices, Gaming devices or Tablets. They are adept and self-directed researchers. Their alternate learning resources are YouTube, Social Media for typical research assignments and MOOC courses for lessons. They are impatient, require personal attention & appreciation and with a span of attention which is lesser than 10 seconds. This article addresses this gap by informing teachers about the changes to be made in the classroom to better prepare Generation Z students for the future workforce and adopting a pedagogy to engage them effectively.

Key Words: Generation Z, Workforce, Class room

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LEARNING ANALYTICS:A PERFORMANCE MEASUREMENT MODEL

Bitto Benny* & Dr.Lijeesh P**

Abstract

The world is changing everyday from time to time, so it is necessary for an individual to know or to be aware of the changes happening in the world. Technology has an important impact in all aspects of higher education worldwide. It brings new opportunities and means for improving access and the quality of higher education. Yet, for various reasons the inclusion of how to use technology to improve higher education is uneven from region to region, country within a region, and institutions within a country. This paper is a discussion on various dimensions of Learning Analytics as a model for analysing the teaching and learning effectiveness.

Keywords: Higher Education, Learning Analytics, Technological Upliftment, Student Success, Overall Strategy.

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INNOVATIONS AND BEST PRACTICES IN HIGHER EDUCATION ABSTRACT

AishwaryaLakshmi.C *,Amala Varghese**

Abstract

Higher education means the education provided by a college or university. In this context of sustained growth and diversification of higher education system the institutions have to improve the quality of their teaching and learning. Changes in working culture, the skills required by the industries and the organizations in employment of students force higher education institutions to enhance their innovations. Innovations and best practices enhance the quality of educational institutions as well as students. The main focus of this paper is to bring into light the innovations and best practices of St. Joseph's college of commerce(SJCC) which combines B.com, BBA, M.com and PGD courses to differentiate itself among other educational institutions and also to enrich its educational services. This paper has information collected about innovations and best practices implemented during the last four years. This paper emphasizes on the student and faculty enrichment programs executed by SJCC. Keywords: innovations and best practices, student and faculty enrichment programs, enhance quality, enrich services

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HIGHER EDUCATION IN KARNATAKA: ISSUES AND CHALLENGES

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Abstract

Higher education system plays an important role for the state's overall development which includes industrial, social, economic etc. The role of higher educational institutes such as colleges and universities in the present time is to provide quality based education in the field of education, research etc to empower youth for self-sustainability. The higher education sector, in recent decades, has witnessed a tremendous growth in many aspects such as its institutional capacity, enrolment, teacher-student ratio, etc. The rapid expansion of the higher education system at the same time has brought several pertinent issues related to equity, efficiency, excellence and access to higher education in the state. This paper includes the key challenges that Karnataka is currently facing in higher education and also includes some initiatives taken by the government to meet those challenges. The present paper also holds an immediate significance of creating awareness of many issues of concern to be taken care of by the stakeholders in the state as well as the national levels.

Key words: Higher education, Quality based education, Self-sustainability, Enrolment & Initiatives.

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QUALITY ENHANCEMENT IN HEIS THROUGH 'LEARNING ORGANISATION

Dr. G. John*

Abstract

Quality' is a highly contested concept and has multiple meanings to people. As there are diversities in views and there will be diversities in measurement of qualities. What is considered as 'quality' may mean different things to different people who therefore may demand different quality outcomes and methods of measuring the same. The term 'quality' is not only relative but also subjective in nature. It is like water flowing down stream that takes different forms and different currents, according to the stretch and route it travels. What is considered as quality at a certain moment in time scale need not be the same at some other point in time. As such it has several reference points like: who decides the definition of quality, with what intention it is measured, what is the purpose of measuring it, what is intended and unintended outcomes, what is the hidden agenda, what is the scale or instrument used, who is measuring, at what time the measurement is undertaken or data is collected etc.

One of the ways and means of achieving the quality enhancement in HEIs is to become 'learning organizations' which is future specific. There should be intra-inter level competition among HEIs to become 'learning organizations'. The institutions that will truly excel in the future will be those that will learn to harness teacher's commitment and capacity to learn at all levels in an institution. Such a learning organization will create structures and systems where "people continually expand their capacity to create the results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, and where people are continually learning how to learn together".

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EMERGING ISSUES AND CHALLENGES IN HIGHER EDUCATION SYSTEM IN INDIA

Niha Asif*

Abstract

Education is considered to be the highest significant factor and is a basic instrument for the development of the country. India is a developing country and the best method to achieve its goals is by strengthening its education system. It should be changed from time to time based on the changing scenario of the society. Education basically provides an opportunity which has a reflection upon the social, economic, cultural and spiritual issues which are faced by all human beings in the society. In order to drive the economy forward, India needs more efficient and educated people. There are many people in India with different skills and capabilities and to make India prosperous in the global economy, strengthening the general and higher education system is a must and this can be done only by the process of research and development. The main source of creation of human capital is only through education. This is a must for economic growth of the country as well. The externalities which are generated by human capital are the main source of self-sustaining economic process in the country. This paper mainly highlights the overall performance of higher education system in the Indian economy. There are various initiatives which are taken by the government mainly to raise level of education system. The emerging issues and challenges in the field of Higher Education in India are highlighted in this paper. It is a must that a combination of various stakeholders, students, industry, educational institutions, parents and government work together for the upliftment growth of the country. This paper mainly focuses on the most desirable opportunities and obstacles that will arise in education filed in the long run.

Key words: higher education, financing, issues, challenge, economic growth

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PRIME MANAGEMENT QUALITIES IN EDUCATION - WITH REFERENCE TO THE STUDENTS OF BUSINESS STUDIES

Dr. E. Nixon Amirtharaj* & Shanker R**

Abstract

Vital initiative is a rising idea and have more talked about in the ongoing examines. The chief initiative is resolved as an imperative factor of achievement of an establishment. The administration characteristics required by the main are talked about here with the view of the partners like understudies and instructors. Here the agent contemplated on the Principal authority characteristics seen by understudies and instructors of Arts and science universities of Kanyakumari. Information were gathered from thirty understudies and thirty educators with the assistance of an independent poll containing fifty five qualities of a pioneer. After factor examination information were decreased in to ten elements like Humanistic angles, Emotional contemplations, Interpersonal capacity, Strategic factor, Philosophical philosophies, Cognitive perspectives, Futuristic introduction, Ethical elements, mental capacity and Behavioral factor. There were no relationship between' s the view of instructors and understudies and there is no huge distinction between the impression of educators as per the Type of Management of their establishment.

Key words: Principal leadership quality, Humanistic principle,
Business Studies

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ONE BOOK, ONE PEN, ONE INQUISITIVE LEARNER AND ONE WELL- EQUIPPED TEACHER CAN CHANGE THE WORLD

Anindita Chowdhury*

Abstract

Four definitions of quality have been given by Harvey and Green to understand what Quality Teaching might be. First, quality is “excellence”, the traditional conception of quality that is the dominant one in elite higher educational institutions. Second, quality can be defined as “value for money”, a quality institution is one that satisfies the demands of public accountability. Third is “fitness for purpose”, like students learning Science efficiently. The last definition of Quality is “transformation”. Some of these initiatives are undertaken at teachers' level, others at departmental, institutional or country level. Some quality initiatives aim to improve pedagogical methods while others address the global environment of student learning. Some are top-down process, other induce grass-root changes. Teaching should be research-informed and research driven as well. Focusing more on learning communities who demonstrate teaching as an interactive process, improves the teacher student relationship and the quality of the learning environment as well. The cross-border distance programmes through regional study centres should break the barriers of face to face education system. Benchmarking based education system should face demolition by the force of learning based education system. Classroom teaching should get amalgamated with technology based education through ICT. Lifelong learning Programme for drop-outs and Rural population should met a forceful beginning. Activity based curriculum is the crying need at the present scenario. And the strong presence of Anglo-Saxon models in the studies on quality teaching is out dated.

Key Words: Training, Technology, Globalization, Leadership,
Research, Innovation.

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QUALITY INITIATIVES FOR TEACHING

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Abstract

This paper reviews recent literature relating to quality initiatives for teaching within schools, colleges with analyses of specific initiatives to improve quality. The paper focuses on three key areas of meeting diverse learners' needs, trends in curriculum change and enabling teachers including the provision of teaching and learning resources. As progress is made to universalising access to primary education, attention is turning to the hardest to reach groups who have historically been excluded from formal education. Literature published since 2005 focuses on meeting the needs of girls, children affected by HIV/AIDS and learners with special education needs. As school populations are becoming more diverse, new goals for education are being expressed through the introduction of Life Skills subjects. This paper takes a closer look at uptake and implementation of the Life Skills approach to HIV/AIDS prevention and an example of a Peace Education Project being implemented in refugee camps. Meeting learners' needs implies the use of learner-centred pedagogies. A second curricular trend is towards learner-centred and outcomes-based pedagogies. The example of South Africa is briefly analysed as exemplifying the challenges involved in implementing pedagogic change. The rapid expansion of enrolments in many countries is resulting in large class-sizes and, as teacher supply fails to keep pace, multi-grade classes, up with demand. This review found very little literature on effective practice for teach.

Key Words: Life Skills, Outcomes

ISSUES RELATED TO HIGHER EDUCATION IN INDIA- VIEW OF A FATHER, SON AND DAUGHTER

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In life Education plays a very important role. As per our Indian constitution, Education is considered as a fundamental human right. In a developing country, an educated person is equal to an asset. In India, growth of economy depends on the education. In any country, human capital is being considered as a very important resource. So the time has come to give importance to education and use it as an instrument for developing a sound and rigorous system of education. There are various problems, disadvantages and short comings in the present education system. In India, parents are spending huge amount of money in order to educate their children every year. There are a high number of average quality type of schools, colleges, and universities but the number of good institutes are very less. So this problem will not be solved only by building new schools and colleges. In order to remove this problem, we need to inspect and remove the flaws in the present education system. This paper brings out the problems of the present higher education system in India (faced by the parents and the students) and also includes some suggestions based on the experiences and best practices.

Key Words: RTI Act 2005, MOOC, NPTEL, NQF, Distance Education, UGC, DEB

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