1. Title of the Best Practice

Social Inclusion in Education

2. The Context

Social exclusion is a predicament in most developing countries. It usually manifests in a pattern, where a small minority of the population enjoys considerable economic and social opportunities, compared to the majority who are often left neglected and deprived. To bridge this gap, St. Joseph's College of Commerce, have been continually taking special initiatives to support the students coming from the weaker and underprivileged sections of the community or from a disadvantaged particular circumstances.

3. Objectives of the Practice

- Ensure access to quality education to students from the socially excluded background.
- Equity on campus where all students have same opportunity and resources to participate in key learning activities.
- Special efforts have to be made to in empowering students from the marginalized sections.

4. The Practice

Students irrespective of their background are granted admission to SJCC. Special efforts are also made by various cells in the college such as the Equal Opportunity Cell and the Quality Assurance Cell to ensure that all students have a quality student life. Scholarships are also made available to all deserving students.

5. Advantages

- Students from underprivileged groups are able to develop strengths in terms of knowledge, skills and a proactive attitude to be on par with their peers from privileged backgrounds.
- Enhancement of the confidence levels and communication skills among these students.

6. Challenging issues

• The Inability of the individual students to adjust with the general student crowd, eventually leading to de-motivation and higher drop out levels

7. Evidence of Success

• The number of students who come from underprivileged backgrounds and complete their degree and secure placements

8. Resources Required

- Financial support and scholarships
- A solid system of support to ensure that students are adjusting well to the new atmosphere

9. Contact Details

The Principal

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